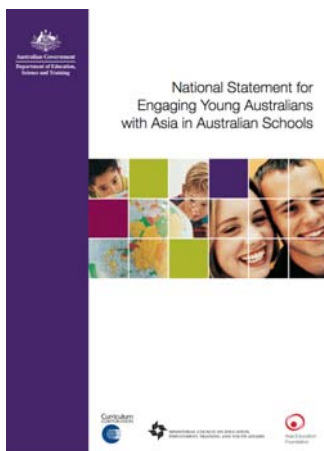




Department of Education and
Early Childhood Development

Engaging Young Australians with Asia through the Victorian Essential Learning Standards

The Victorian studies of Asia program works with [The Asia Education Foundation](http://www.asiaeducation.edu.au), <http://www.asiaeducation.edu.au.htm> government and non-government school sectors, teacher education institutions and professional and parent associations to promote and support the studies of Asia across the curriculum in all Victorian schools.



As we move further into the 21st century the importance of providing students with the knowledge, skills and understandings to enable them to live, learn and work in a global world is becoming increasingly important.

The [National Statement for Engaging Young Australians with Asia in Australian Schools](http://www.asiaeducation.edu.au/public_html/aef_statement.htm)

(http://www.asiaeducation.edu.au/public_html/aef_statement.htm) provides educators with a valuable framework to use in planning the priorities and strategies for supporting schools in engaging students with Asia. The Statement identifies the broad knowledge, understanding, values and skills required to engage with Asia.

Studies of Asia a

The Victorian Essential Learning Standards (VELS) describe what is essential for Victorian students to achieve from Prep to Year 10. The VELS provide a whole school curriculum planning framework that sets out learning standards for schools to use to plan their teaching and learning programs.

Studies of Asia is supported through the VELS Domains of English, Humanities (History, Geography and Economics), The Arts, LOTE and Civics and Citizenship.



The table on the following page provides a summary outline of the VELS standards that support studies of Asia.

VELS Learning Foci which support a studies of Asia program

Domain	Learning Focus
The Arts	<ul style="list-style-type: none"> • Discuss artists from different cultural contexts • Work as an ensemble to explore cultural diversity • Learn and present dance sequences from different cultures
Civics and Citizenship	<ul style="list-style-type: none"> • Consider experiences of diverse cultural groups • Consider values important in a multicultural society • Compare legal processes to those of other cultures • Research global issues • Investigate concept of human rights • Explore Australia's multicultural society
English	<ul style="list-style-type: none"> • Many opportunities exist to integrate studies of Asia perspectives across the English Domain. This can be achieved through selecting a range of culturally diverse texts.
Humanities - History	<ul style="list-style-type: none"> • Understanding of cultural groups in Australia • Investigations of Asia Pacific Region • Investigate Ancient (China) and Medieval societies (Asia or Islamic society) • Consider Australia's social, political and cultural structures and traditions • Investigate events leading to multiculturalism • Learn about global interconnections • Impact of key events in twentieth and twenty first century • Consider key leaders
Humanities - Geography	<ul style="list-style-type: none"> • Investigate characteristics of Asia and the Pacific Region • Investigate environmental issues such as forest use and global warming • Interaction of human activities with natural environment and study issues such as global warming, climate change, land degradation and desertification, and air and water pollution. • Impact of globalisation
Humanities - Economics	<ul style="list-style-type: none"> • Develop understandings of how Australian economy is managed in international context • Examine role of globalisation in influencing Australia's standard of living
Languages Other Than English	<ul style="list-style-type: none"> • Intercultural knowledge and language awareness

Resources to support development of curriculum programs – Scope and Sequence



http://www.asiaeducation.edu.au/public_html/scope_sequence.htm

The Asia Scope and Sequence for English draws on texts of Asia and Australia. These include imaginative texts, information texts and argument texts. This resource provides teachers with information on exemplary resources available across the years of schooling.

Units of work to support ASSE have been published.

The Asia Scope and Sequence for Studies of Society and Environment (Humanities)

The ASSSSE has been developed to align with learning outcomes described in the National Statement for Engaging Young Australians with Asia in Australian Schools. This resource provides teachers with information on exemplary resources available across the years of schooling. Units of work to support ASSSSE have been published.

The Asia Scope and Sequence for The Arts

The ASSA provides advice and support to teachers of The Arts in order to facilitate their efforts to engage young people with Asia.

VELS Domain webpages

Curriculum that is offered to students from Prep to Year 10 is accompanied by a range of teaching and learning aids to ensure teachers and students maximise the opportunity for education. Where appropriate, studies of Asia resources will be linked to the appropriate Domain page.

<http://www.education.vic.gov.au/studentlearning/teachingresources/history/support.htm>

Languages and Multicultural Education Resource Centre

The Department of Education and Early Childhood Development's Languages and Multicultural Education Resources Centre (LMERC) is a specialist support centre for schools. It provides expert advice to teachers and has an extensive range of resource materials to support studies of Asia. Phone 9349 1418 email lmernc.library@edumail.vic.gov.au

Studies of Asia Network Leaders

Network Leaders facilitate professional learning programs aimed at building the capacity of teachers to implement studies of Asia across P – 12.

Region	Network Leaders	Network Leaders	Network Leaders
Metropolitan	Maggie Catterall St Monica's PS Footscray maggie@stmnftsc.melb.catholic.edu.au	Diane Campisano Albany Rise PS Mulgrave campisano.diane.m@edumail.vic.gov.au	Di Bryce Hamilton and Alexandra College dbryce@hamiltoncollege.vic.edu.au
Gippsland	Danielle Payne Warragul College payne.danielle.e@edumail.vic.gov.au	Helen Jewell Sale PS Jewell.helen.m@edumail.vic.gov.au	Nellie Phillips Toongabbie PS phillips.petronella.w@edumail.vic.gov.au
Grampians	Lynn Devlin Mt Blowhard PS Devlin.jennifer.l@edumail.vic.gov.au	Jennifer Jeffrey Delacombe PS jeffrey.jennifer.m@edumail.vic.gov.au	Di McGrath c/o Mt Blowhard PS Blowhard diannemcgrath@inet.net.au
Barwon South - West	Linden McCormack Queenscliff PS mccormack.linden.r@edumail.vic.gov.au	Kerry Sidaway St Ignatius College Drysdale sidawayk@ignatius.vic.edu.au	
Hume	Helen McIntrye Beechworth SC Mcintyre.helen.e@edumail.vic.gov.au	Joanne Morrison Beechworth SC Morrison.joanne.j@edumail.vic.gov.au	

2008 Study Tours

http://www.asiaeducation.edu.au/public_html/international_programs.htm

Opportunities to participate in the following study tours/programs will occur throughout 2008:
Australia – India Teacher Exchange, Korea Fellowship Program, Vietnam and China

For more information on the Victorian Studies of Asia program contact:

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