



**Australian Government**

**Department of Education,  
Science and Training**



Asia Education Foundation

# Using Studies of Asia Resources to Support Civics and Citizenship Education

*"A sound understanding of Asia can play an important role in the maturing of Australian society. Our relationships with the Asian region are among the things that identify us as Australians."*

Colin Brown, *Studies of Asia, A Statement for Australian Schools*, Asia Education Foundation, 2000, pp 5

Through its role of promoting and supporting the studies of Asia across all curriculum areas in Australian schools the Asia Education Foundation (AEF) provides a range of curriculum resources and services to assist students to build knowledge and understandings about Asia. The close geographic, political, cultural, economic and historical links between Australia and Asia have and will continue to shape the development of Australian identity, society and future prosperity. Including studies of Asia contexts in Civics and Citizenship Education provides a pathway for exploring these links and broadening student perspectives on issues relating to citizenship and civic life in Australia and across the Asian region.

The AEF wishes to draw the attention of Civics and Citizenship teachers to the Access Asia series of print, online and multi-media curriculum materials and teacher professional development resources focusing on contemporary political, social, cultural and environmental issues impacting on countries in Asia.

A feature of these resources is the use of young people's voices and experiences across Asia to explore issues relating to the rights and responsibilities of citizens, forms of governance, cultural diversity, national identity, models of democracy, the role of Monarchy, human rights and relations between citizens and the state.

The Access Asia series of resources is published by Curriculum Corporation as a program of the AEF. To get more information about these resources, visit the AEF's Access Asia website at Curriculum Corporation:

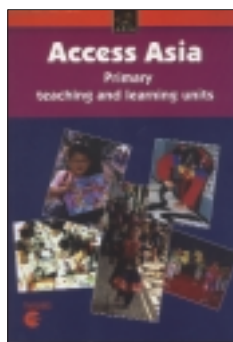
<http://www.curriculum.edu.au/accessasia>

To purchase any of these resources, click on the Bookshop link.



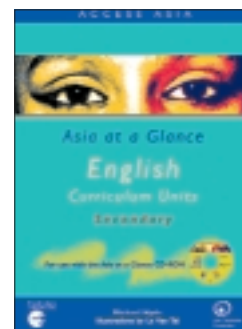
### Access Asia: Primary teaching and learning units

This resource includes a unit focused on the Jataka Tales, which are Indian folk stories that have travelled throughout Asia with the spread of Buddhism. The Jataka Tales have direct relevance for Australian students as they emphasise notions of individual responsibility and actions, and the impact that personal actions have on the wider community. This is an excellent unit for addressing the Citizens and Public Life theme at the middle and upper primary level.



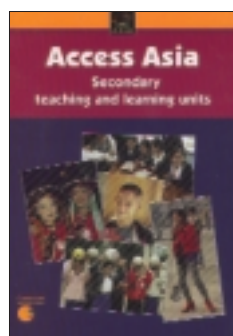
### Asia at a Glance

*Asia at a Glance Studies of Society and Environment Curriculum Secondary Units* are designed for use with the Asia at a Glance CD ROM. Units such as *What Kind of Government?*, *From Ferdinand to Corazon Aquino*, *Investigating Japanese History* and *China: 50 Years on* draw on the extensive information, stories and photos contained on the CD ROM. *Asia at a Glance* supports comparative studies of Civics and Citizenship issues in Australia and China, Indonesia, Malaysia, Vietnam, India, Japan and The Philippines.



### Access Asia: Secondary teaching and learning units

This user-friendly resource includes a number of units that address Civics and Citizenship themes. *Teenagers: They're All the Same!?* provides an Asian context through which to explore the Citizens and Public Life theme, while *The Meiji Adventure* and *People and Power* units address the Who Rules? and Laws and Rights themes. Each unit includes challenging activities, resources, background information and guidelines.



### A Thai Journey

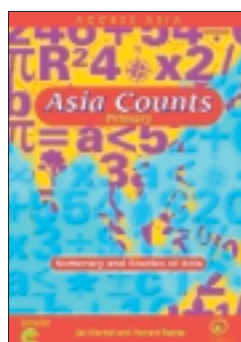
A feature of *A Thai Journey* is the profiling of the opinions of young Thais, their views on citizenship, the role of the Thai monarchy and government. Topics such as *Thai teenagers today: In their own words* and *My leader, my King: Monarchy and leadership in Thailand* are rich materials supporting Civics and Citizenship teaching.



Professional development supporting teachers to use *A Thai Journey* is available as a PDF file at: <http://www.curriculum.edu.au/accessasia/pd.htm>

### Asia Counts, Primary

*Asia Counts, Primary* includes a series of units through which students can develop understandings of rules underpinning traditional games played in Japan (*Shinkaron*, *jan-ken-pon*) and Indonesia (*Congklak*, *Dapat*). *Asia Counts* is a valuable resource for use in addressing the Civics and Citizenship theme of Law and Rights in the middle primary school.



### Chinese Heritage of Australian Federation (CHAF) Website:

The CHAF website explores Chinese-Australian heritage. Complete with lesson plans for junior and middle secondary students developed around topics such as *Active Citizenship*, *Chinese Communities*, *Federation and the early Commonwealth* and *Political voices in the Chinese-Australian community in the late 19th century*, the website includes bibliographies, research aids, databases, links to museums, libraries, archives, personal stories and images. The CHAF website can be accessed at: [www.chaf.lib.latrobe.edu.au](http://www.chaf.lib.latrobe.edu.au)

## Environments Asia Pacific

*Environments Asia Pacific* includes a range of exciting contexts through which to address the Citizens and Public Life theme of Civics and Citizenship education. The text covers issues relating to Land Use and Forests, Tourism and the Environment and Water Supply in Malaysia, The Philippines, Nepal, Thailand, China and Singapore, whilst providing opportunities for comparative studies of community responses to environmental issues.



## Film Asia

Award-winning *Film Asia* offers opportunities for students to undertake comparative studies of Australian political, social and legal paradigms, and expressions of national identity, with those in countries as diverse as China, Japan, India, Pakistan, Singapore, Indonesia, Bhutan and Vietnam. Through films such as *East is East*, *Sumo Do, Sumo Don't*, *Floating Life*, *Not One Less* and *Indochine*, *Film Asia* delves deep into the challenges facing multicultural societies, issues relating to immigration, people power, social change, racism, Islam, symbols of the state and national identity. With teaching suggestions and support materials easily adapted to meet the aims of Civics and Citizenship education, *Film Asia* is a high quality resource.



## Go Indonesia website

*Go Indonesia* website is an excellent resource supporting the inclusion of studies of Asia contexts relating to the Civics and Citizenship themes of *Who Rules?* and *The Australian Nation*. This engaging website provides students in the middle primary years with access to a wealth of information relating to leadership, political systems and expressions of nationhood across the Indonesian archipelago.



Access the website at:

[www.curriculum.edu.au/accessasia/indonesia/index.htm](http://www.curriculum.edu.au/accessasia/indonesia/index.htm)

## Go Philippines

This interactive CD ROM provides a range of contexts through which to explore Civics and Citizenship issues in The Philippines, such as types of governance, people power movements, men and women in public life, Christianity, Islam, national symbols and heroes in the Philippines.



## Indonesian Kaleidoscope

This text is suitable for use with students in middle primary school. It includes a section on national celebrations in Indonesia such as *Hari Kemerdekaan* (Independence Day), *Hari Nyepi* (Balinese New Year), *Tahun Baru* (New Year), *Hari Waisak* (Buddha's birthday) and *Lebaran* (Ramadan).



## Into India

The world's largest democracy provides a wealth of material for Civics and Citizenship teaching. The events and key figures behind India's path to independence, the robust democracy that has evolved since independence and Indian notions of nationhood come to life for students through *Into India's Spinning a Nation* chapter. Consisting of a book and video, *Into India* is a comprehensive resource with well-balanced lesson plans.



Professional development has also been developed to support use of the text and is available at:

<http://www.curriculum.edu.au/accessasia/pd.htm>

# ASIAN CONTEXTS FOR TEACHING C

	MIDDLE PRIMARY	UPPER PRIMARY	LOWER SECONDARY	MIDDLE SECONDARY
<b>WHO RULES?</b>	<b>Stories of the People and Rulers</b> <ul style="list-style-type: none"> <li>Types of governance: absolute monarchy, direct and representative democracies</li> <li>Citizenship and citizens' rights</li> </ul>	<b>Parliament v's Monarch</b> <ul style="list-style-type: none"> <li>From absolute to constitutional monarchy</li> <li>Parliamentary power and the development of the Westminster System</li> </ul>	<b>Should the People rule?</b> <ul style="list-style-type: none"> <li>Types of governance: monarchy, aristocracy, tyranny, democracy</li> <li>Australia's system of representative democracy</li> </ul>	<b>Parties Control Parliament</b> <ul style="list-style-type: none"> <li>Political parties in Australia: origins, purposes; objectives, ideologies; constituencies.</li> <li>Impact of the party system on parliament, pre-Federation to contemporary Australia</li> </ul>
	<i>Contexts: Citizenship in Asia, Civic institutions</i>	<i>Contexts: Government in Thailand</i>	<i>Contexts: Government in India and China</i>	<i>Contexts: Features of India's democracy</i>
	<b>Access Asia Resources</b> <i>A Thai Journey</i> <ul style="list-style-type: none"> <li>Monarchy and leadership in Thailand</li> </ul> <i>Voices and Values</i> <ul style="list-style-type: none"> <li>Learning to be a citizen in Japan</li> <li>Young Pioneers in China</li> <li>Confucian values in China</li> </ul> <i>Film Asia – (see Floating Life)</i> <ul style="list-style-type: none"> <li>Migrants and citizenship in Australia</li> </ul>	<b>Access Asia Resources</b> <i>A Thai Journey</i> <ul style="list-style-type: none"> <li>Monarchy and leadership in Thailand</li> </ul> <i>Into India</i> <ul style="list-style-type: none"> <li>India's path to independence from British rule</li> </ul>	<b>Access Asia Resources</b> <i>Into India</i> <ul style="list-style-type: none"> <li>Democracy in India</li> </ul> <i>Voices and Values</i> <ul style="list-style-type: none"> <li>Communism in China</li> </ul>	<b>Access Asia Resources</b> <i>Into India</i> <ul style="list-style-type: none"> <li>Government structure in India</li> <li>Symbols of Indian political parties</li> </ul>

	MIDDLE PRIMARY	UPPER PRIMARY	LOWER SECONDARY	MIDDLE SECONDARY
<b>CITIZENS AND PUBLIC LIFE</b>	<b>Joining In</b> <ul style="list-style-type: none"> <li>The nature, purpose, structures and procedures of community groups</li> <li>Project planning and evaluation</li> </ul>	<b>People Power</b> <ul style="list-style-type: none"> <li>Citizen action</li> <li>Strategies for achieving change</li> </ul>	<b>Men and Women in Political Life</b> <ul style="list-style-type: none"> <li>The nature of political activity</li> <li>Parliamentary lives</li> <li>Activist political lives outside parliament</li> </ul>	<b>Getting Things Done</b> <ul style="list-style-type: none"> <li>Processes of influencing the views and actions of others</li> <li>The evolution of a community political debate</li> <li>Party political policies and practices</li> <li>The role of media</li> <li>Resolutions of disputes between state and federal governments</li> </ul>
	<i>Contexts: School and community groups in Japan &amp; Thailand, Perspectives towards Citizenship in Thailand</i>	<i>Contexts: Citizen action, Community responses, Strategies for achieving change in selected Asian countries</i>	<i>Contexts: Nature of political activity, Influence of Gandhi &amp; Nehru in India, Marcos &amp; Aquino in Philippines, and Mao Zedong &amp; Confucius in China</i>	<i>Contexts: Processes of influencing the views and actions of others in Indonesia and India, Role of the media in Indonesia and India</i>
	<b>Access Asia Resources</b> <i>A Thai Journey</i> <ul style="list-style-type: none"> <li>Thai teenagers today: views about citizenship</li> <li>Community responses to environmental issues in Thailand</li> </ul> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Young Pioneers in China</li> <li>Personal and community responsibilities in Japanese society</li> <li>Volunteer groups in Japan</li> </ul> <i>Environments Asia Pacific</i> <ul style="list-style-type: none"> <li>Land Use and Forests</li> <li>Tourism and the Environment</li> <li>Water Supply</li> </ul>	<b>Access Asia Resources</b> <i>A Thai Journey</i> <ul style="list-style-type: none"> <li>Community responses to traffic and development issues in Bangkok</li> </ul> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Policies and strategies for caring for Japan's ageing population</li> <li>Responses to environmental concerns in China, Philippines, Thailand, India and Japan</li> </ul> <i>Into India</i> <ul style="list-style-type: none"> <li>Passive resistance and India's independence movement</li> <li>Youth politics in India</li> <li>Restless and rebellious – Challenges to British rule in India</li> <li>The policies of India's Jawaharlal Nehru</li> </ul> <i>Go Philippines</i> <ul style="list-style-type: none"> <li>People Power movement to overthrow the Marcos regime</li> </ul> <i>Film Asia – (see Sumo Do, Sumo don't and Not one Less)</i> <ul style="list-style-type: none"> <li>The group and the individual in Japanese society</li> <li>Relations between individuals and the state in China</li> </ul>	<b>Access Asia Resources</b> <i>A Thai Journey</i> <ul style="list-style-type: none"> <li>Thailand's King Rama IX</li> <li>China's Mao Zedong and Confucius</li> </ul> <i>Into India</i> <ul style="list-style-type: none"> <li>Gandhi</li> <li>Jawaharlal Nehru</li> </ul> <i>Go Philippines</i> <ul style="list-style-type: none"> <li>Ferdinand Marcos and Corazon Aquino</li> </ul> <i>Voices &amp; Visions CD ROM, Indonesia</i> <ul style="list-style-type: none"> <li>Stories of Indonesian citizens undertaking action to bring about political change</li> </ul> <i>Voices &amp; Visions CD ROM, China</i> <ul style="list-style-type: none"> <li>May Fourth Movement in China</li> </ul>	<b>Access Asia Resources</b> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Gotong royong (mutual cooperation) in Indonesia</li> </ul> <i>Into India</i> <ul style="list-style-type: none"> <li>Impact of the media on the fortunes of political parties in India</li> </ul> <i>Voices &amp; Visions CD ROM, Indonesia</i> <ul style="list-style-type: none"> <li>The role of television and print media in supporting political activism in Indonesia.</li> </ul> <i>Environments Asia-Pacific</i> <ul style="list-style-type: none"> <li>Land-use and Forests</li> <li>Tourism and the Environment</li> <li>Water Supply</li> </ul>

# VICS AND CITIZENSHIP EDUCATION

	MIDDLE PRIMARY	UPPER PRIMARY	LOWER SECONDARY	MIDDLE SECONDARY
LAWS AND RIGHTS	<b>Rules and Laws</b> <ul style="list-style-type: none"> <li>Rules and Laws: definition and comparison; purposes and function</li> <li>Qualities of good rules and laws</li> </ul>	<b>The Law Rules</b> <ul style="list-style-type: none"> <li>the qualities of good judicial process: elements of a fair trial, judicial independence and equality before the law</li> </ul>	<b>Law</b> <ul style="list-style-type: none"> <li>Origins of our law and its development</li> <li>Types of law: common, statute, customary; criminal and civil</li> <li>The Australian Constitution and the role of the High Court</li> <li>Elements of a fair trial</li> </ul>	<b>Human Rights</b> <ul style="list-style-type: none"> <li>Use of the justice systems for undemocratic purposes</li> </ul>
	<i>Contexts: rules of games played by Asian students</i>	<i>Contexts: Operation of the Law in Burma and China</i>	<i>Contexts: Operation of the Law in India, India's constitution</i>	<i>Contexts: Independence in Vietnam, Worker's rights in Indonesia &amp; Burma, Democratic values</i>
	<b>Access Asia Resources</b> <i>Asia Counts, Primary</i> <ul style="list-style-type: none"> <li>Traditional games played in Japan and Indonesia</li> </ul>	<b>Access Asia Resources</b> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Military Rule in Burma</li> <li>One Child policy in China</li> </ul>	<b>Access Asia Resources</b> <i>Into India</i> <ul style="list-style-type: none"> <li>Law and order in British India</li> </ul>	<b>Access Asia Resources</b> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Pro-Democracy Movement in Burma</li> <li>One Child policy in China</li> <li>Asian Values debate</li> <li>Freedom of Assembly in Burma</li> </ul> <i>Voice &amp; Visions CD ROM, Indonesia</i> <ul style="list-style-type: none"> <li>Struggle for worker's rights in Indonesia</li> </ul> <i>Film Asia- (See Indochine)</i> <ul style="list-style-type: none"> <li>Vietnamese citizen's rights under French colonial rule</li> </ul>

	MIDDLE PRIMARY	UPPER PRIMARY	LOWER SECONDARY	MIDDLE SECONDARY
THE AUSTRALIAN NATION	<b>We Remember</b> <ul style="list-style-type: none"> <li>Symbols of state and nation</li> <li>National celebrations, commemorations of significant lives and events over time</li> </ul>	<b>The People Make a Nation</b> <ul style="list-style-type: none"> <li>Federation in Australia, arguments for and against</li> <li>Structure and functions of federal government today</li> </ul>	<b>Democratic Struggles</b> <ul style="list-style-type: none"> <li>Key elements of democracy</li> <li>Objectives and strategies of struggle to establish these elements in Britain and Australia</li> <li>The establishment of franchise for Australian women and Indigenous people</li> </ul>	<b>Making a Nation</b> <ul style="list-style-type: none"> <li>Processes of federation: rebellion and peaceful change</li> <li>Constitutions as a basis for national government: the balance of power between state and federal government</li> <li>The dissolution of federations</li> <li>The republic debate in Australia</li> </ul> <b>What sort of nation?</b> <ul style="list-style-type: none"> <li>The meaning and relevance of images of a nation</li> <li>The demography of Australia: immigration policies and practices</li> <li>Economic policies: work and the marketplace</li> <li>Social policies: historical and contemporary debates about welfare</li> </ul>
	<i>Contexts: Symbols of identity in Philippines, Korea, Indonesia, Celebrations - Independence Day</i>	<i>Contexts: Pre-Independence in India, Pre-federation in Australia</i>	<i>Contexts: Pre-Independence in India, Indonesia &amp; Vietnam</i>	<i>Contexts: Constitutions of selected Asian countries</i>
	<b>Access Asia Resources</b> <i>Snapshots of Asia (Thailand, Indonesia, Korea, China, Indonesia)</i> <ul style="list-style-type: none"> <li>National celebrations</li> </ul> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>The Garuda Pancasila and national identity in Indonesia</li> <li>Islam in Indonesia</li> <li>National Flags, flowers, heroes &amp; anthems across the region</li> </ul> <i>Go Philippines</i> <ul style="list-style-type: none"> <li>Symbols/expressions of Filipino identity</li> </ul> <i>Indonesia Kaleidoscope</i> <ul style="list-style-type: none"> <li>National celebrations in Indonesia</li> </ul> <i>Go Indonesia</i> <ul style="list-style-type: none"> <li>Political leaders and systems</li> <li>Building the Indonesian nation</li> </ul>	<b>Access Asia Resources</b> <i>Into India</i> <ul style="list-style-type: none"> <li>The awakening of nationalism in India</li> <li>Partition in India</li> </ul> <i>Chinese Heritage of Australian Federation (CHAF) Website</i> <ul style="list-style-type: none"> <li>Political voices in the Chinese community in the late 19th century</li> <li>Chinese communities, Federation and the early Commonwealth</li> <li>Chinese participation in civic life in Australia at turn of 20th century</li> </ul>	<b>Access Asia Resources</b> <i>Into India</i> <ul style="list-style-type: none"> <li>India's path to democracy</li> </ul> <i>Voices &amp; Visions CD ROM, Indonesia</i> <ul style="list-style-type: none"> <li>Indonesian struggle against Dutch colonialism</li> </ul> <i>Voices &amp; Visions CD ROM, China</i> <ul style="list-style-type: none"> <li>Chinese struggle against Japanese colonialism</li> </ul> <i>Film Asia - See Indochine</i> <ul style="list-style-type: none"> <li>Vietnamese struggle against French colonialism</li> </ul>	<b>Access Asia Resources</b> <i>Voices and Values, Citizenship in Asia</i> <ul style="list-style-type: none"> <li>Extracts from the Constitutions of Nepal, Mongolia, China, South Korea, Japan, Taiwan, Vietnam, Indonesia, Thailand, Bangladesh, India and Pakistan</li> <li>Revolutionary change in China under Mao Zedong</li> </ul> <i>Voices &amp; Visions CD ROM, China</i> <ul style="list-style-type: none"> <li>Cultural Revolution</li> <li>May Fourth Movement</li> </ul> <i>Into India</i> <ul style="list-style-type: none"> <li>Fall of the British Raj in India</li> <li>Division and unity in post-colonial India</li> </ul> <i>Film Asia - (see East is East)</i> <ul style="list-style-type: none"> <li>Immigration, racism, identity,</li> </ul>

### **Vietnam, Young People, Old Country (Primary)**

*Vietnam, Young People, Old Country (Primary)* exposes students to a contemporary view of Vietnam and includes comprehensive resources and support materials. The section on *Celebrating Culture* is suitable for use in comparative studies of national celebrations in Vietnam and Australia, while the *Meeting Families in Vietnam* topic, which explores family roles and responsibilities, is an excellent resource for addressing issues relating to the Citizens and Public Life theme at the middle and upper primary level. Professional development is available to support use of the text at: <http://www.curriculum.edu.au/accessasia/pd.htm>



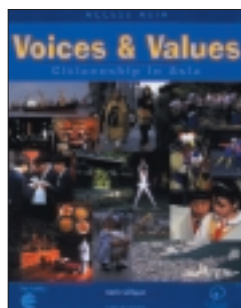
### **Vietnam, Young People, Old Country (Secondary)**

*Vietnam, Young People, Old Country (Secondary)* allows Australian students to explore the experiences of their Vietnamese peers via topics such as *The Past Speaks to Us: Vietnam's History* and *Vietnam: A Nation in Change*. This is a rich resource focused on a country that shares close ties with Australia. Professional development is available to support use of the text at: <http://www.curriculum.edu.au/accessasia/pd.htm>



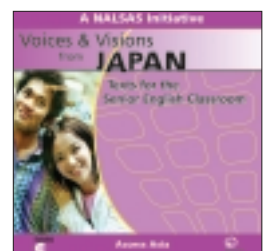
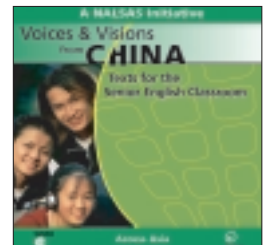
### **Voices and Values: Citizenship in Asia**

*Voices and Values: Citizenship in Asia* is a magazine-style book for secondary students focused on the views and aspirations of young people across the Asian region. Topics such as *Citizens Count*, *Indonesian Unity in Diversity* and *National Identity* introduce students to varied perspectives on values, rights and responsibilities across Asia. Professional development is available to support use of the text and can be downloaded as a PDF file at: <http://www.curriculum.edu.au/accessasia/pd.htm>



### **Voices & Visions from Indonesia, China, Japan and India (forthcoming) CD ROMs**

The award winning *Voices & Visions* CD ROMs are rich resources for Civics and Citizenship teaching. Providing the opportunity for comparative studies, the CD ROMs explore national and personal identities, conflicting cultural values, models of governance, relationships between the individual and the state and socio-political change in Indonesia, China, Japan and India. This is an outstanding package of resources for developing student knowledge of and empathy for the contributions, experiences and aspirations of people and societies in each of these countries. A copy of each CD ROM has been sent to all Australian secondary schools free of charge.



Professional development supporting use of the *Voices & Visions* texts is available at: <http://www.curriculum.edu.au/accessasia/pd.htm>.

In addition, an online tutorial has been developed to introduce the *Voices & Visions* CD ROMs and provide strategies for classroom use of the CD ROMs. The tutorial can be accessed at:

<http://www.curriculum.edu.au/accessasia/vvtutorial/>

## Additional support

### Asia EdNet

Asia EdNet is an electronic initiative that consists of a self-paced tutorial, an annotated directory of website



links and a vibrant email-based discussion group involving more than 1000 Australian educators. The discussion group is one of the largest online education forums in Australia and can be used to generate discussion about ideas and resources for the teaching of Civics and Citizenship. To access Asia EdNet services go to: <http://www.curriculum.edu.au/accessasia/network/index.htm>

### Post Graduate Studies

Available through Flinders University and University of Tasmania, the *Studies of Asia for teachers* distance course offers subjects relevant to teaching Civics and Citizenship including the Asian Cultures and Societies, Teaching Asia, Contemporary Issues and Values and newly developed Asia In-Country Experience subjects. An excellent opportunity exists for teachers to expand their knowledge of Civics and Citizenship related issues within Australia and across the Asian region while gaining accreditation towards a Graduate Certificate in Education or a Master of Education award. To find out more about the distance course and pathways for upgrading your qualifications go to: <http://asia-for-teachers.educ.utas.edu.au>

### Studies of Asia: A Statement for Australian Schools

*Studies of Asia: A Statement for Australian Schools* provides; a rationale for study about Asia in Australian schools, a framework for change and support for schools and teachers to implement studies of Asia curriculum reflecting the importance of Asia in



contemporary Australian society. An essential starting point for including studies of Asia in Civics and Citizenship curriculum.

### Change is a journey, not a blueprint, Teacher stories of change

*Change is a journey, not a blueprint* is based on fifty-six case studies of teacher and school change in the studies of Asia. As well as being a

celebration of teachers' work, it is also a text about growth, development and teachers rising to meet new challenges. *Change is a journey* has been designed to accompany *Studies of Asia: A Statement for Australian Schools* as a starting point for including the studies of Asia. A copy of *Change is a journey, not a blueprint* can be obtained from your local AEF Adviser or downloaded as a PDF file at:

[www.asialink.unimelb.edu.au/ae/pd/index.html](http://www.asialink.unimelb.edu.au/ae/pd/index.html)

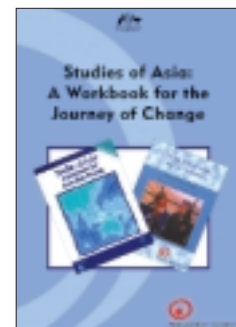


### Studies of Asia: A Workbook for the Journey of Change

*Studies of Asia; A Workbook for the Journey of Change* has been developed to provide a 'how to do it', hands-on guide for schools introducing or

developing studies of Asia. The Workbook includes tools for bringing about curriculum change and important information regarding contacts for support and advice when embarking on a process of change. The Workbook is intended for use in conjunction with the *Studies of Asia: A Statement for Australian Schools* and *Change is a journey, not a blueprint* resources. A copy of the Workbook can be obtained from your local AEF Adviser or downloaded as a PDF file at:

[www.asialink.unimelb.edu.au/ae/pd/index.html](http://www.asialink.unimelb.edu.au/ae/pd/index.html)



## Opportunities to promote Civics and Citizenship through AEF networks

The AEF has a national network of over 2800 Access Asia schools providing leadership, professional development and curriculum support in the studies of Asia. For further details about the network or to discuss opportunities for collaboration between Civics and Citizenship and studies of Asia, contact your local AEF Adviser.

STATE	ADVISER	ADDRESS	TELEPHONE/FAX	EMAIL
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### About the AEF

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Find out more about the AEF at: <http://www.asialink.unimelb.edu.au/aef/>

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